Data Collection Guide

The following questions will help you identify the data to be collected by the observers during the lesson:

- 1. What data will help you understand your students' progress on your lesson goals, board subject matter goals, and long-term goals (research theme)?
- 2. Would a prepared data collection form facilitate observation? (For example, a form that lists strategies you anticipate or a seating chart to record conversation pathways.)
- 3. What student work will be collected at the end of the lesson? (For example, an exit slip with a targeted question, a student journal, or a piece of writing.)
- 4. How will material presented on the blackboard or in other venues be captured (for example, by observers, or by using and retaining chart paper)?
- 5. What are the individual assignments of the lesson study team? Will one person transcribe the lesson and keep a timeline of lesson events? Will observers be assigned to observe specific students or groups?

