

OBSERVATION PROTOCOL FOR THE RESEARCH LESSON

1	Respect the classroom atmosphere. For example, silence phones, refrain from side conversations, and arrive on time and stay for the entire lesson
2	Do not help students or otherwise interfere with the natural flow of the lesson; for example, be careful not to block students' view when they need to see the board or the teacher.
3	Collect data requested by the lesson planning team, or focus on the "points of evaluation" laid out in the lesson plan. Prepare by reading the lesson plan thoroughly.
4	Focus on the same student (or pair of students) over the entire lesson. This is likely to yield the best picture of whether and how the student/s developed understanding.
5	If the lesson study team concurs, it is all right to ask clarifying questions of the student after the lesson is concluded.

