**RESEARCH LESSON: AGENDA FOR POST-LESSON DISCUSSION**

**1. The Instructor’s Reflections** (5 min)

The instructor restates the aims for today’s lesson and comments on what was learned related to these aims–for example what were the successes and challenges in conducting the lesson?

**2. Sharing Observational Data** (15 min)

Lesson study team members, followed by other observers, present data from the lesson, focused on the questions laid out by the team and the observation points noted in the Teaching-Learning Plan.

Depending on the number of observers, observations may be presented in small groups, each of which share out several key observations.

**3. General Discussion** (15 min)

A moderator is recommended if outside observers attend. Discussion should focus on the questions laid out by the team, or other questions such as those below. Avoid “point-volley” exchanges and serial disconnected commented. For example, if someone makes a claim, invite others to concur or disagree by sharing supporting or conflicting data.

* What was learned about the questions posed by the team?
* What was learned about the students’ progress on the lesson, unit and long-term goals?
* What are the implications for future instruction? For example, what are the implications for the next lesson for these students, or for instruction more broadly?

**4. Final Commentary** (15 - 20 min)

 An invited outside commentator discusses the lesson’s relation to key issues in the teaching and learning of this subject matter.

**5. Appreciations & Close** (5 min)