

RESEARCH LESSON: AGENDA FOR POST-LESSON DISCUSSION

1. The Instructor's Reflections (5 min)

The instructor restates the aims for today's lesson and comments on what was learned related to these aims—for example what were the successes and challenges in conducting the lesson?

2. Sharing Observational Data (15 min)

Lesson study team members, followed by other observers, present data from the lesson, focused on the questions laid out by the team and the observation points noted in the Teaching-Learning Plan.

Depending on the number of observers, observations may be presented in small groups, each of which share out several key observations.

3. General Discussion (15 min)

A moderator is recommended if outside observers attend. Discussion should focus on the questions laid out by the team, or other questions such as those below. Avoid “point-volley” exchanges and serial disconnected comments. For example, if someone makes a claim, invite others to concur or disagree by sharing supporting or conflicting data.

- What was learned about the questions posed by the team?
- What was learned about the students' progress on the lesson, unit and long-term goals?
- What are the implications for future instruction? For example, what are the implications for the next lesson for these students, or for instruction more broadly?

4. Final Commentary (15 - 20 min)

An invited outside commentator discusses the lesson's relation to key issues in the teaching and learning of this subject matter.

5. Appreciations & Close (5 min)

