

Sample Schedule for a Lesson Study Cycle

The Cycle	Time (1 to 1.5-hour sessions)	Date(s)	Activities
STUDY student math tasks, curriculum, video, standards	3-4 sessions		Establish group norms and roles; acquaint team members with lesson study, as needed; study research, math tasks, student work, curriculum, video excerpts, and standards.
PLAN the research lesson	3-4 sessions		Plan the research lesson, including anticipating student thinking and planning of data to be collected during the lesson.
TEACH the lesson after a pre-lesson discussion	30 minutes + 1 class		Share protocols for the observing a research lesson and prepare observers to collect data. Have one team member teach the research lesson while other team members observe and collect data.
REFLECT on the lesson by conducting a post lesson discussion. Synthesize what you learned from the lesson study cycle	1.5 hours <i>same day as lesson</i> + 1 session		Conduct a post-lesson discussion to share observations and draw out what was learned. Synthesize your learning at the end of the cycle: What did we learn from the lesson study cycle? What are the implications for our teaching and learning? What learnings do we want to share with others? What new understandings and questions do we want to carry forward in our work?

