**Teaching-Learning Plan**

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# *Document Instructions:*

* *All italicized text is instructional and is intended to be deleted upon completion of document.*
* *To replace the logo in the header with your school’s logo, right click the logo and select “Replace image.”*
* *To add an additional row to any table, right click anywhere in the last row and select “Insert row below.”*

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# Team Members

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Insert text here* | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Lesson Date: |  | Instructor: |  | Grade Level: |
| *mm/dd/yy* |  | *Insert text here* |  | *Insert text here* |

# 1. Title of Lesson

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| --- |
| ***Refer to*** [***Plan | Step 3: Identify and Examine the Lesson***](http://lessonresearch.net/plan-step/identify-the-lesson/)  *Insert text here* |

# 2. Research Theme

## The long-term goals of our students

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| --- |
| ***Refer to*** [***Plan | Step 1: Start Planning***](http://lessonresearch.net/plan-step/start-planning/)  *Insert text here* |

# 3. Background and Research on the Content

## Why we chose to focus on this topic - for example, what is difficult for our students, what we noticed about student learning

## What resources we studied, and what we learned about the content and about student thinking

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| ***Refer to*** [***Plan | Step 1: Take Stock***](http://lessonresearch.net/plan-step/take-stock/)*Insert text here* |

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# 4. Rationale for the Design of Instruction

## What we learned from studying our own curriculum and other resources

## Why the unit and lesson are designed as they are - for example, why we chose this particular task, representations, contexts, lesson sequence, etc.

## How the unit and lesson design address the research theme

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| ***Refer to*** [***Plan | Step 7: Final Preparations***](http://lessonresearch.net/plan-step/finalize-the-lesson-plan/)*Insert text here* |

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# 5. Goals of the Unit

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| ***Refer to*** [***Plan | Step 2: Examine the Unit Plan***](http://lessonresearch.net/plan-step/examine-the-unit-plan)  *Prompt: Students will understand/know what/...and thus be able to...* |

# 6. Unit Plan

## The lesson sequence of the unit, with the task and learning goal of each lesson. The asterisk (\*) shows the research lesson

|  |  |
| --- | --- |
| **Lesson** | **Learning goal(s) and tasks** |
| **1** | ***Refer to*** [***Plan | Step 2: Examine the Unit Plan***](http://lessonresearch.net/plan-step/examine-the-unit-plan/)***Lesson Goal:*** *Insert text here* ***Task:*** *Insert text here* |
| **2** | ***Lesson Goal:*** *Insert text here****Task:*** *Insert text here* |
| **3** | ***Lesson Goal:*** *Insert text here****Task:*** *Insert text here* |
| **4** | ***Lesson Goal:*** *Insert text here****Task:*** *Insert text here* |

# 7. Relationship of the Unit to the Standards

## How the learning in the unit relates to the grade-level standards.

## How the learning in the unit relates to prior standards and future standards.

|  |  |  |
| --- | --- | --- |
| **Prior learning standards that unit builds on** | **Learning standards for this unit** | **Later standards for which this unit is a foundation** |
| ***Refer to*** [***Plan | Step 2: Examine the Unit Plan***](http://lessonresearch.net/plan-step/examine-the-unit-plan/)  *Insert text here* | *Insert text here* | *Insert text here* |

# 8. Goals of the Research Lesson

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| --- |
| ***Refer to*** [***Plan | Step 3: Identify and Examine the Lesson***](http://lessonresearch.net/plan-step/identify-the-lesson/)*Prompt: Students will understand/know that/appreciate...* |

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# 9. Research Lesson Plan

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| --- | --- | --- |
| Learning task and activities, anticipated student responses, key questions or comparisons that will build insights | Teacher Support | Assessment (Points to Notice) |
| ***Refer to*** [***Plan | Step 4: Design the Flow of Instruction***](http://lessonresearch.net/plan-step/design-flow-instruction/)  ***Introduction***  *Insert text here* | *Insert text here* | *Insert text here* |
| ***Posing the Task***  *Insert text here* | *Insert text here* | *Insert text here* |
| ***Anticipated Student Responses***  *Insert text here* | *Insert text here* | *Insert text here* |
| ***Comparing and Discussing, including Teacher Key Questions***  *Insert text here* | *Insert text here* | *Insert text here* |
| ***Summing Up***  *Insert text here* | *Insert text here* | *Insert text here* |

# 10. Points to notice (Assessment)

## Prompts to focus observation and data collection.

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| ***Refer to*** [***Plan | Step 5: Focus the Data Collection***](http://lessonresearch.net/plan-step/focus-data-collection/)  *Insert text here* |

# 11. Board Plan

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| ***Refer to*** [***Plan | Step 6: Teach a Mock-up Lesson***](http://lessonresearch.net/plan-step/teach-mock-lesson/)  *Insert photograph or diagram (if applicable)* |

# 12. End of Cycle Reflection

## What Did We Learn? (to be filled out after the post-lesson discussion)

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| --- |
| ***Refer to*** [***Reflect | Step 4: Consolidate Your Learning***](http://lessonresearch.net/reflect-step/consolidate-your-learning/)  *Insert text here* |