

## Journal Analysis 1: Grasp of the New Mathematics

Sort journals into three categories and choose one notebook from each category to analyze.

Big mathematical idea or concept of the lesson: _____		
<p><i>1. Shows clear evidence that the student grasped the big mathematical idea</i></p> <p>Total # of journals _____</p>	<p><i>2. Shows clear evidence that the student has not yet grasped the mathematical idea</i></p> <p>Total # of journals _____</p>	<p><i>3. Does not provide evidence to judge whether student grasped the big mathematical idea</i></p> <p>Total # of journals _____</p>
<p>Student: _____</p> <p>What do you notice? Describe the evidence that the student grasped the new mathematics?</p> <p>Type of evidence:</p> <ul style="list-style-type: none"> <li>• Mathematical expression</li> <li>• Mathematical model</li> <li>• Explanation</li> <li>• Referencing prior strategy</li> <li>• Other</li> </ul> <p>_____</p>	<p>Student: _____</p> <p>What do you notice? Describe the evidence that the student has not yet grasped the new mathematics?</p> <p>Type of evidence:</p> <ul style="list-style-type: none"> <li>• Mathematical expression</li> <li>• Mathematical model</li> <li>• Explanation</li> <li>• Referencing prior strategy</li> <li>• Other</li> </ul> <p>_____</p>	<p>Student: _____</p> <p>What do you notice? What features of this notebook make it difficult to judge if the student grasped the new mathematics?</p>



Next Steps: Note on journal plan	Next Steps: Note on journal plan	Next Steps: Note on journal plan
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