

Data Collection Guide

The following questions will help you identify the data to be collected by the observers during the lesson:

1. What data will help you understand your students' progress on your lesson goals, board subject matter goals, and long-term goals (research theme)?
2. Would a prepared data collection form facilitate observation? (For example, a form that lists strategies you anticipate or a seating chart to record conversation pathways.)
3. What student work will be collected at the end of the lesson? (For example, an exit slip with a targeted question, a student journal, or a piece of writing.)
4. How will material presented on the blackboard or in other venues be captured (for example, by observers, or by using and retaining chart paper)?
5. What are the individual assignments of the lesson study team? Will one person transcribe the lesson and keep a timeline of lesson events? Will observers be assigned to observe specific students or groups?

