



A team of teachers considers their long-term goals for students and chooses a specific area of instruction they want to improve. Equipped with curiosity, they look beyond their own classrooms to study what other teachers and researchers know about this area of instruction, and bring it back to their own curriculum.

The team focuses in depth on one unit of their curriculum, co-planning one lesson within the unit. The unit and lesson plan bring to life teachers' vision of high-quality teaching-learning, their insights from the Study phase, and their knowledge about their own students' thinking.

One teacher brings to life the team's lesson in the classroom, while other team members carefully observe individual students, taking notes and photos that help them understand the lesson from students' viewpoints. This is a thrilling moment for every team—seeing how their ideas play out in the real world of the classroom.

Soon after the lesson, teachers meet for a post-lesson discussion. They share data from individual students, building a picture of student learning. As teachers share their observations, they deepen their curiosity about student thinking and reconnect with their passion for learning.