**SFUSD Lesson Study & Teaching Through Problem-Solving Conference**

Organized and facilitated by San Francisco Unified School District's Office of Professional Learning and Leadership

(5 research lessons taking place across the district on the same day)

December 5, 2018

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|  **Experiential Norms** | **Research Lesson Expectations** |
| \*Keep equity at the center \*Speak your truth AND respect differences of opinion \*Be mindful of patterns of participation. Be mindful of power dynamics and share space.\*Expect and accept non-closure\*Ground our work & discussions in the lives and experiences of students and families | \*If you are here with us, you are engaged with us\*Step out of room if you need to use phone, email, multi-task, etc.\*If you are joining for the lesson, you are committing to being fully present for the full lesson (no coming/going; no cell phones; no distractions) |

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| **General Outcomes for Math Lesson Study** | **Today’s Outcomes** |
| ➜Deepen our understanding of how we teach through problem-solving ➜Deepen our toolkit of best practices for engaging, re-engaging, and effectively supporting the mathematical learning of all students, specifically students that have been historically underserved ➜Build a culture of open classroom practice and ensure effective and engaging adult learning spaces/community | ➜Experience and consider implications for a full public research lesson➜Learn within differentiated workshops to deepen understanding of Teaching Through Problem-Solving (TTP), Lesson Study at the site level, or Lesson Study at the district/regional level.  |

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| **Supporting all needs and logistics for the day:**Emergency contact for the day: [lost/anything?]: |

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| **School Site** | **Sanchez Elementary**PLL Lead: Nobie | **Bret Harte Elementary**PLL Lead: Kathleen | **San Francisco Community School K-8**PLL Lead: Nora | **San Francisco Community School K-8**PLL Lead: Jessica |
|  | **Lunch lead: Elliott**[11-11:30 delivery] | **Lunch lead: Ariela**[11-11:30am delivery] | **Breakfast: 7:15am****Lunch lead: Don** [11-11:30am delivery] | [**Lunch lead**](https://docs.google.com/document/d/1W96-z-g3c9kWZVlIB3OLMC6VfUzVlnnrWQd_cH1Ucz0/edit)**: Don**[11-11:30am delivery] |
| **Logistical Information** | 4th Grade Lessons (two consecutive lessons)**Time:** 7:50am - 2:10pm**Location:** 325 Sanchez Street, San Francisco, CA, 94114)**Parking:** street parking only**Public Transportation Info:**MUNI - J Church; F; 22;BART - 16th Street Station**Site Contact:** Marna **Report Upon Arrival To:**Room 27 (upstairs)**Breakfast provided:** yes **Lunch provided:** yesDigital Feedback form**Schedule:**8-8:45: Introductions,Setting the Context,Lesson 1 pre-lesson conference8:50-9:45: Lesson 19:45-10:00 BREAK 10:00-10:25: Lesson 2, pre-lesson conference10:30-11:25: Lesson 211:25-12:00 Post lesson discussion, part 112:05-12:45: LUNCH 12:45-2:10: Post lesson discussion, part 2 with expert commentary  | 5th Grade Lesson**Time:** 9:00am - 1:00pm**Location:** 1035 Gilman Ave. San Francisco, CA 94124 **Parking:** street parking in the front of the school **Public Transportation Info:** MUNI: T train (3rd and Gilman) or the 29 bus line**Site Contact:** Kelli **Report Upon Arrival To:** main office (on the second floor)**Breakfast provided:** yes**Lunch provided:** yesDigital Feedback form**Schedule:**9:00 - 9:50: Welcome, introductions, pre-lesson discussion9:55 - 10:40: Lesson10:40 - 10:50: Break10:50 - 12:20: Post lesson discussion with expert commentary 12:20 - 1:00: Lunch | 1st Grade Lesson**Time:** 8am - 1pm**Location:** 125 Excelsior Ave., San Francisco, CA94112**Parking:** street parking only and it can be hard**Public Transportation Info:** 49, 14 Muni (Mission and Excelsior)**Site Contact:** Nora **Report Upon Arrival To:** Lauren’s room - 102 (first floor)**Breakfast provided:** yes**Lunch provided:** yesDigital Feedback form**Schedule:**8:00-8:15 Light Breakfast8:15-9:15 Pre-lesson discussion9:15-9:30 Break 9:30-10:15 Public Lesson 10:15-1:00 Post lesson discussion and expert commentary  | 2/3 Lesson**Time:** 8am - 1pm**Location:** 125 Excelsior Ave., San Francisco, CA94112**Parking:** street parking only and it can be hard**Public Transportation Info:** 49, 14 Muni (Mission and Excelsior)**Site Contact:** Jessica **Report Upon Arrival To:** Joy’s room - 101 (first floor)**Breakfast provided:** yes**Lunch provided:** yesDigital Feedback form**Schedule:**8:00-8:15 Light Breakfast8:15-9:15 Pre-lesson discussion9:15-9:30 Break 9:30-10:15 Public Lesson 10:15-1:00 Post lesson discussion and expert commentary  |
| **Attendees** | **Lesson Study Team:****Facilitator:** **Expert Commentator:** **Guests:** | **Lesson Study Team:****Facilitator:** **Expert Commentator:** **Guests:** | **Lesson Study Team:****Facilitator:** **Expert Commentator:** **Guests:** | **Lesson Study Team:****Facilitator:** **Expert Commentator:** **Guests:** |

**AFTERNOON WORKSHOPS: 2:30-4:00 pm** (school ends at 2:10; if you arrive early, head to Room 27)

@ Sanchez Elementary

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| **Session** | **Workshop Title & Location** | **Workshop Description** | **Workshop Presenters** |
| **Option A****2:30-3:15** | **Maximizing the impact of lesson study as a district, network or region****Location:** Room 20**Facilitator:** Nora Houseman | **Recommended for:** district leaders, site administrators, coaches, and central office leaders**Panelist preparation:** come prepared to speak to prompts below (3 min per panelist):* How can public research lessons lead to the spread of improved practices across a region?
* How can schools become sites for visitation/learning by outside teachers?
* How can lesson study be integrated into existing structures and deepen district/site vision for strong professional learning?
* How can central offices and network leaders support the growth and development of strong lesson study at the site level?
* How can central offices and network leaders promote authentic collaboration and support structures across sites/regions?

**Format:*** (20) Panelists Share
* (20) Open Discussion
 | **Panelists** |
| **Option B****2:30-3:15** | **What we have learned about each phase of a TTP Lesson: Insights, Tips and Best Practices****Location:** Room 26**Facilitators:** Jessica Fishman & Elliott Peck | **Recommended for:** teachers, coaches, and anyone supporting classroom practice**Panelist preparation:** come prepared to share one tip, insight, or best practice for each of the 4 stages of the TTP lesson (below) AND any general tips/insights about effective TTP lessons and instruction.* Hook/Problem Launch
* Independent Work/Grappling
* Board Work & Class Discussion
* Summary & Reflection

**Format:*** (5) Panelists and participants on-post its, list insights, tips, and best practices for each part of the TTP structure; post on board in relevant section (4 Phases + General)
* (5) Participants read postings
* (15) Panelists share noticings, big aha’s
* (15) Open discussion (Q&A)
 | **Panelists:** |
| **Session 2** **3:20-4:00***Participants split into 2 small groups* | **Making the most of a lesson study cycle: maximizing impact during and after****Group A:** Location: Room 20Facilitators: Kathleen Helfrey & Ariela Rothstein**Group B** Location: Room 26Facilitator:s Nobie Camarena & Don Frazier | **Recommended for:** everyone**Workshop Overview:*** How do lesson study teams maximize capacity to build content and pedagogical knowledge during the lesson study cycle?
* How are learnings implemented in daily practice following the lesson study cycle? What structures are needed?

**Panelist preparation:** come prepared to share insights in response to the following prompts (3 min per panelist):* What formats and structures have been most successful for maximizing learning during a lesson study cycle?
* How do you balance input/learning/research about *content* vs about *pedagogy/practice* during the lesson study cycle?
* What resources do you rely on for new learning? How do you identify resources?
* What protocols or structures do you use to share/deepen learning within lesson study team meetings?
* How do you use your time within lesson study team meetings vs within whole staff PD for best results?
* How do you bring the learning from the post-lesson discussion and expert commentary into daily practice after a cycle ends? Are there formats or structures you use to ensure learnings are implemented?

**Format:*** (20) Panelists Share
* (20) Open Discussion

Closing moves:* Announcements:
	+ Start at 8am at Muir - watch out for parking signs
* Celebrations
 | **Panelists: Group A****Panelists: Group B** |

Digital Feedback Form Link

**Thank you for joining us today!**

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| **Key Learnings:** |
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