**SFUSD Lesson Study & Teaching Through Problem-Solving Conference**

Organized and facilitated by San Francisco Unified School District's Office of Professional Learning and Leadership

(5 research lessons taking place across the district on the same day)

December 5, 2018

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| **Experiential Norms** | **Research Lesson Expectations** |
| \*Keep equity at the center  \*Speak your truth AND respect differences of opinion  \*Be mindful of patterns of participation. Be mindful of power dynamics and share space.  \*Expect and accept non-closure  \*Ground our work & discussions in the lives and experiences of students and families | \*If you are here with us, you are engaged with us  \*Step out of room if you need to use phone, email, multi-task, etc.  \*If you are joining for the lesson, you are committing to being fully present for the full lesson (no coming/going; no cell phones; no distractions) |

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| **General Outcomes for Math Lesson Study** | **Today’s Outcomes** |
| ➜Deepen our understanding of how we teach through problem-solving  ➜Deepen our toolkit of best practices for engaging, re-engaging, and effectively supporting the mathematical learning of all students, specifically students that have been historically underserved  ➜Build a culture of open classroom practice and ensure effective and engaging adult learning spaces/community | ➜Experience and consider implications for a full public research lesson  ➜Learn within differentiated workshops to deepen understanding of Teaching Through Problem-Solving (TTP), Lesson Study at the site level, or Lesson Study at the district/regional level. |

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| **Supporting all needs and logistics for the day:**  Emergency contact for the day: [lost/anything?]: |

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| **School Site** | **Sanchez Elementary**  PLL Lead: Nobie | **Bret Harte Elementary**  PLL Lead: Kathleen | **San Francisco Community School K-8**  PLL Lead: Nora | **San Francisco Community School K-8**  PLL Lead: Jessica |
|  | **Lunch lead: Elliott**  [11-11:30 delivery] | **Lunch lead: Ariela**  [11-11:30am delivery] | **Breakfast: 7:15am**  **Lunch lead: Don** [11-11:30am delivery] | [**Lunch lead**](https://docs.google.com/document/d/1W96-z-g3c9kWZVlIB3OLMC6VfUzVlnnrWQd_cH1Ucz0/edit)**: Don**  [11-11:30am delivery] |
| **Logistical Information** | 4th Grade Lessons (two consecutive lessons)  **Time:** 7:50am - 2:10pm  **Location:** 325 Sanchez Street, San Francisco, CA, 94114)  **Parking:** street parking only  **Public Transportation Info:**  MUNI - J Church; F; 22;  BART - 16th Street Station  **Site Contact:** Marna  **Report Upon Arrival To:**  Room 27 (upstairs)  **Breakfast provided:** yes  **Lunch provided:** yes  Digital Feedback form  **Schedule:**  8-8:45: Introductions,  Setting the Context,  Lesson 1 pre-lesson conference  8:50-9:45: Lesson 1  9:45-10:00 BREAK  10:00-10:25: Lesson 2, pre-lesson conference  10:30-11:25: Lesson 2  11:25-12:00 Post lesson discussion, part 1  12:05-12:45: LUNCH  12:45-2:10: Post lesson discussion, part 2 with expert commentary | 5th Grade Lesson  **Time:** 9:00am - 1:00pm  **Location:** 1035 Gilman Ave. San Francisco, CA 94124  **Parking:** street parking in the front of the school  **Public Transportation Info:** MUNI: T train (3rd and Gilman) or the 29 bus line  **Site Contact:** Kelli  **Report Upon Arrival To:** main office (on the second floor)  **Breakfast provided:** yes  **Lunch provided:** yes  Digital Feedback form  **Schedule:**  9:00 - 9:50: Welcome, introductions, pre-lesson discussion  9:55 - 10:40: Lesson  10:40 - 10:50: Break  10:50 - 12:20: Post lesson discussion with expert commentary  12:20 - 1:00: Lunch | 1st Grade Lesson  **Time:** 8am - 1pm  **Location:** 125 Excelsior Ave., San Francisco, CA  94112  **Parking:** street parking only and it can be hard  **Public Transportation Info:** 49, 14 Muni (Mission and Excelsior)  **Site Contact:** Nora  **Report Upon Arrival To:** Lauren’s room - 102 (first floor)  **Breakfast provided:** yes  **Lunch provided:** yes  Digital Feedback form  **Schedule:**  8:00-8:15 Light Breakfast  8:15-9:15 Pre-lesson discussion  9:15-9:30 Break  9:30-10:15 Public Lesson  10:15-1:00 Post lesson discussion and expert commentary | 2/3 Lesson  **Time:** 8am - 1pm  **Location:** 125 Excelsior Ave., San Francisco, CA  94112  **Parking:** street parking only and it can be hard  **Public Transportation Info:** 49, 14 Muni (Mission and Excelsior)  **Site Contact:** Jessica  **Report Upon Arrival To:**  Joy’s room - 101 (first floor)  **Breakfast provided:** yes  **Lunch provided:** yes  Digital Feedback form  **Schedule:**  8:00-8:15 Light Breakfast  8:15-9:15 Pre-lesson discussion  9:15-9:30 Break  9:30-10:15 Public Lesson  10:15-1:00 Post lesson discussion and expert commentary |
| **Attendees** | **Lesson Study Team:**  **Facilitator:**  **Expert Commentator:**  **Guests:** | **Lesson Study Team:**  **Facilitator:**  **Expert Commentator:**  **Guests:** | **Lesson Study Team:**  **Facilitator:**  **Expert Commentator:**  **Guests:** | **Lesson Study Team:**  **Facilitator:**  **Expert Commentator:**  **Guests:** |

**AFTERNOON WORKSHOPS: 2:30-4:00 pm** (school ends at 2:10; if you arrive early, head to Room 27)

@ Sanchez Elementary

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| **Session** | **Workshop Title & Location** | **Workshop Description** | **Workshop Presenters** |
| **Option A**  **2:30-3:15** | **Maximizing the impact of lesson study as a district, network or region**  **Location:** Room 20  **Facilitator:** Nora Houseman | **Recommended for:** district leaders, site administrators, coaches, and central office leaders  **Panelist preparation:** come prepared to speak to prompts below (3 min per panelist):   * How can public research lessons lead to the spread of improved practices across a region? * How can schools become sites for visitation/learning by outside teachers? * How can lesson study be integrated into existing structures and deepen district/site vision for strong professional learning? * How can central offices and network leaders support the growth and development of strong lesson study at the site level? * How can central offices and network leaders promote authentic collaboration and support structures across sites/regions?   **Format:**   * (20) Panelists Share * (20) Open Discussion | **Panelists** |
| **Option B**  **2:30-3:15** | **What we have learned about each phase of a TTP Lesson: Insights, Tips and Best Practices**  **Location:** Room 26  **Facilitators:** Jessica Fishman & Elliott Peck | **Recommended for:** teachers, coaches, and anyone supporting classroom practice  **Panelist preparation:** come prepared to share one tip, insight, or best practice for each of the 4 stages of the TTP lesson (below) AND any general tips/insights about effective TTP lessons and instruction.   * Hook/Problem Launch * Independent Work/Grappling * Board Work & Class Discussion * Summary & Reflection   **Format:**   * (5) Panelists and participants on-post its, list insights, tips, and best practices for each part of the TTP structure; post on board in relevant section (4 Phases + General) * (5) Participants read postings * (15) Panelists share noticings, big aha’s * (15) Open discussion (Q&A) | **Panelists:** |
| **Session 2**  **3:20-4:00**  *Participants split into 2 small groups* | **Making the most of a lesson study cycle: maximizing impact during and after**  **Group A:**  Location: Room 20  Facilitators: Kathleen Helfrey & Ariela Rothstein  **Group B**  Location: Room 26  Facilitator:s Nobie Camarena & Don Frazier | **Recommended for:** everyone  **Workshop Overview:**   * How do lesson study teams maximize capacity to build content and pedagogical knowledge during the lesson study cycle? * How are learnings implemented in daily practice following the lesson study cycle? What structures are needed?   **Panelist preparation:** come prepared to share insights in response to the following prompts (3 min per panelist):   * What formats and structures have been most successful for maximizing learning during a lesson study cycle? * How do you balance input/learning/research about *content* vs about *pedagogy/practice* during the lesson study cycle? * What resources do you rely on for new learning? How do you identify resources? * What protocols or structures do you use to share/deepen learning within lesson study team meetings? * How do you use your time within lesson study team meetings vs within whole staff PD for best results? * How do you bring the learning from the post-lesson discussion and expert commentary into daily practice after a cycle ends? Are there formats or structures you use to ensure learnings are implemented?   **Format:**   * (20) Panelists Share * (20) Open Discussion   Closing moves:   * Announcements:   + Start at 8am at Muir - watch out for parking signs * Celebrations | **Panelists: Group A**  **Panelists: Group B** |

Digital Feedback Form Link

**Thank you for joining us today!**

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| **Key Learnings:** |
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