

Module	Course Content	Number of 1 - 1.5 Hour Sessions
<p>Prepare</p> <p>Lay the groundwork for Lesson Study</p>	<p>Learn about Lesson Study, set agendas and norms for working together, and access a template to record your work</p>	<p>0-2 sessions</p>
<p>Study</p> <p>Explore fractions content and study student thinking</p>	<p>Part 1 - Explore student challenges with fractions</p> <p>Part 2 - Examine different fraction models and investigate a linear model using the “Mystery Strip”</p> <p>Part 3 - Examine video and curriculum that introduces fractions using a linear model</p> <p>Part 4 - Examine video and curriculum that introduces equivalent fractions through linear model</p>	<p>4-5 sessions</p>
<p>Plan</p> <p>Design the research lesson</p>	<p>Use learning from the Study phase to plan your fractions unit and research lesson</p>	<p>2-3 sessions</p>



<p>Teach</p> <p>Conduct and observe the research lesson</p>	<p>One team member teaches the research lesson, while others observe and record student thinking</p>	<p>30 minutes + 1 class period</p>
<p>Reflect</p> <p>Review learning from the research lesson and cycle</p>	<p>Conduct a post-lesson discussion to share and discuss data from the lesson and an end-of-cycle reflection meeting, to consolidate learning from the cycle.</p>	<p>1 session on <i>same day as lesson</i></p> <p>1 session up to 1 week later</p>

