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| Speaker | Line | Transcript | Time | Comment |
| B | 1 | I don't like using that. | 0:00 |  |
| A | 2 | I thought it was eight minus, three minus eight- | 0:02 |  |
| B | 3 | Ten over five equals 1 and a half. | 0:05 |  |
| A | 4 | I thought it was three minus eight- | 0:06 |  |
| C | 5 | When did you guys learn this? | 0:07 |  |
| A | 6 | I thought it was three minus eight because they both, they both have to subtract the same way. 'Cause 12 minus 2, so 3 minus 8. | 0:09 |  |
| B | 7 | 12... | 0:15 |  |
| A | 8 | 12 minus 2 so 3 minus 8. It can't be 12 minus 2 and 8 minus 3. | 0:17 |  |
| B | 9 | Why not? | 0:24 |  |
| A | 10 | I don't know ask Ms. Gray. That's what she said, didn't she? | 0:24 |  |
| B | 11 | Oh my God. Hacerla vida mas complicada. [*Make life more complicated*] | 0:28 |  |
| C | 12 | Here, that's why she gave you that. | 0:33 |  |
| B | 13 | 3 minus 8 equals... | 0:40 |  |
| A | 14 | Where's the minus? Oh. | 0:46 |  |
| C | 15 | (Laughs) | 0:47 |  |
| B | 16 | So that equals negative 5- | 0:50 |  |
| A | 17 | Negative 5. | 0:50 |  |
| B | 18 | Which is 10- | 0:53 |  |
| C | 19 | 8 minus 3? | 0:54 |  |
| A | 20 | 10 over negative 5 equals... | 0:55 |  |
| B | 21 | 10 over negative 5 equals one and half but negative. | 0:59 |  |
| A | 22 | One and a half but negative. | 1:00 |  |
| B | 23 | Mm-hmm (affirmative) | 1:02 |  |
| A | 24 | That would be- | 1:02 |  |
| B | 25 | So we know the slope already...No, no we don't. | 1:02 |  |
| A | 26 | 8 times...How do you do negative? Nope? Okay. | 1:12 |  |
| B | 27 | Isn't it just minus? | 1:20 |  |
| C | 28 | I don't know how to use that. | 1:26 |  |
| A | 29 | Wait, ew, no, ew, stop, off, off, on | 1:28 |  |
| C | 30 | We shoulda used our phone. Use your phone. | 1:31 |  |
| B | 31 | For what? | 1:35 |  |
| C | 32 | To do that. | 1:35 |  |
| B | 33 | But what do you guys wanna do? | 1:35 |  |
| C | 34 | Um, negative... | 1:35 |  |
| B | 35 | What are you guys tryin' to do? | 1:35 |  |
| A | 36 | I did 8 times point 5 and it says 4. 3 times .5 equals...see I don't know. | 1:45 |  |
| B | 37 | Oh yeah, it says equals 4. | 1:54 |  |
| B | 38 | Oh but we're not done, minus 2. | 1:57 |  |
| A | 39 | Why minus 2- | 1:59 |  |
| B | 40 | 'Cause remember when we did that? And then here it's a- | 2:00 |  |
| A | 41 | Oh yeah! | 2:06 |  |
| B | 42 | Right... | 2:06 |  |
| C | 43 | Oh my God... | 2:06 |  |
| B | 44 | So the equation is y equals one and a half x times, minus 2. Oh, we're done. | 2:09 |  |
| A | 45 | One and a half x, hold on we gotta, kay so...3 times point 5... | 2:20 |  |
| C | 46 | Let's put it here now. | 2:29 |  |
| B | 47 | No, we still need to that- | 2:29 |  |
| A | 48 | No because 3 times point 5 equals 1... point 5. | 2:30 |  |
| B | 49 | Ay, Dios mio. [*Oh, my god.*] | 2:30 |  |